Contents

	Preface	ν
	Foreword	ix
Part I	Introduction	
1	The Nature of Curriculum Evaluation	3
Part II	Stages of Curriculum Development and Evaluation	
2	Determination of General Educational Aims and	
	Specification of Major Objectives	37
3	Evaluation at the Planning Stage	62
4	Tryout and Revision of Educational Materials	02
	and Methods	84
5	The Field-trial Stage of Curriculum Evaluation	104
6	Evaluation at the Stage of Large-scale Implementation	117
7	Quality Control of Implemented Curriculum over	117
	Time	150
		xiii

Index of Names

Part III **Evaluation Instruments and Strategies** Expert Judgments as Evaluation Data 167 8 189 9 Observational Techniques The Use of Tests and Scales in Curriculum Evaluation 210 10 247 Teachers, Parents, and Community as Data Sources 11 Collecting and Analyzing Evaluation Data 258 12 Biographical Notes on the Authors 296 299 General Index

304