

# Table of Content

<b>Module 01</b>	<b>1.1</b>
Introduction to Discourse Analysis	
<b>Learning Activity 1</b>	<b>1.4</b>
Toward an Analysis of Discourse	
<b>Learning Activity 2</b>	<b>1.21</b>
System of Discourse Analysis	
<b>Module 02</b>	<b>2.1</b>
Analyzing Spoken Discourse: Theoretical Foundation	
<b>Learning Activity 1</b>	<b>2.4</b>
Interactional Structure of Spoken Discourse	
<b>Learning Activity 2</b>	<b>2.22</b>
Toward An Analysis Of Discourse	
<b>Module 03</b>	<b>3.1</b>
Analyzing Spoken Discourse: Practical Example	
<b>Learning Activity 1</b>	<b>3.4</b>
Analyzing Natural Discourse	
<b>Learning Activity 2</b>	<b>3.25</b>
Analyzing Classroom Discourse	



<b>Module 04</b>	<b>4.1</b>
Introduction to Discourse Analysis	
<b>Learning Activity 1</b>	<b>4.5</b>
The Nature of Written Discourse Analysis and The Common Procedure of Analysis	
<b>Learning Activity 2</b>	<b>4.21</b>
Systemic Functional Approaches To Written Discourse Analysis	
<b>Module 05</b>	<b>5.1</b>
Analyzing Written Discourses: Practical Example	
<b>Learning Activity 1</b>	<b>5.4</b>
Analyzing Inter-Paragraph and Intra-Paragraph Cohesion	
<b>Learning Activity 2</b>	<b>5.26</b>
Written Discourse Analysis In Systemic Functional Approach	
<b>Module 06</b>	<b>6.1</b>
Discourse Analysis and Language Teaching	
<b>Learning Activity 1</b>	<b>6.4</b>
The Roles of Spoken Discourse Analysis in the Teaching of English	
<b>Learning Activity 2</b>	<b>6.19</b>
The Roles of Written Discourse Analysis in the Teaching of English	