CONTENTS

For	reword	xiii
	mi Miyoung Lee	
	face: MOOCs and Open Education—Wandering and Winding Our Way to Today rtis J. Bonk, Ke Zhang, Thomas C. Reeves, and Thomas H. Reynolds	xvi
1	MOOCs and Open Education in the Global South: Successes and Challenges	1
	Ke Zhang, Curtis J. Bonk, Thomas C. Reeves, and Thomas H. Reynolds	
SEC	OCs and Open Education for Professional	
His	storical Perspectives	15
2	A Historical Journey Into K-MOOCs Leading to Possible	
	Collaborations With North Korea Yong Kim, Ock Tae Kim, and Jin Gon Shon	17
3	Current State of Practice and Research on MOOCs in Mainland	
	China: A Critical Review Jianli Jiao and Yibo Fan	28
	Capacity Building of Teachers: A Case Study of the TRRBBBS This Revealed	
	rrent Practices and Designs	
4	The Different Faces of Open in Egypt Maha Bali and Nadine Aboulmagd	45
E	Deliverine on the Promise of Onen Educational Personal Pitchia	
2	Delivering on the Promise of Open Educational Resources: Pitfalls and Strategies Rajiv S. Jhangiani	56

x	Contents

6	Massive Open Online Courses: The State of Practice in Indonesia 63 <i>Tian Belawati</i>	
7	Orchestrating Shifts in Perspectives and Practices About the Design 72 of MOOCs 72 Som Naidu and Shironica P. Karunanayaka	
8	A Different Kind of MOOC Architecture for Emerging Economies in Oceania and the Pacific 81 Deepak Bhartu and Som Naidu	
9	Nepali High School Students in Massive Open Online Courses (MOOCs): Impressive Results and a Promising Future 90 Baman Kumar Ghimire and Bishwa Raj Gautam	
10	MOOCs in Latin America: Trends and Issues Jaime Sánchez and José Reyes-Rojas	
11	Online Education Through Exposure to Global Learners 113 Trang Phan	
1-	Appendix 11.A: Interview Protocol	
SECTION 3 MOOCs and Open Education for Professional Development 127		
12	Insights Into a Nationwide pdMOOC Portal: Bilgeis.net of Turkey Kursat Cagiltay, Sezin Esfer, and Berkan Celik	
13	Promoting Open Education and MOOCs in Thailand: A Research-Based Design Approach Thapanee Thammetar and Jintavee Khlaisang	
14	Capacity Building of Teachers: A Case Study of the Technology-Enabled Learning (TEL) Massive Open Online Courses Sanjaya Mishra, Martha Cleveland-Innes, and Nathaniel Ostashewski	
15	The Development of MOOCs as Incubation Space for Professional and Institutional Learning: A View From South Africa 169 Antoinette van der Merwe, J.P. Bosman, and Miné de Klerk	

	TION 4 Ilti-Country Collaborations and Collections	
	Courses for a Cause: MOOC Contributions to a "Better Place for All" Marianne E. Krasny, Zahra Golshani, Brittney López Hampton Coleman, Juan Felipe Restrepo Mesa, Michael Schrenk, Masango Roderick Warakula, Gail Woon, and Yueyang Yu	
17	MOOCs in Six Emerging APEC Member Economies: Trends, Research, and Recommendations Insung Jung, Gibran A. Garcia Mendoza, Jennifer Christine Fajardo, Roberto B. Figueroa Jr., and Siaw Eng Tan	199
18	A Glimpse on How MOOCs From IDB Are Impacting Learners in Latin America and the Caribbean Edgar González, Antonio García, Carlos Macher, and Dou Zhang	212
SEC	htelligebt MOOCcosed to 1999 wiesen to adaptition and a the first state of the second	
	vernment Policies and Strategies	227
19	Advancing Open Education Policy in Brazilian Higher Education Tel Amiel and Tiago C. Soares	229
20	Global Trends and Policy Strategies and their Implications for the Sustainable Development of MOOCs in Malaysia Purushothaman Ravichandran	236
21	OERs for Development (OERs4D) Framework as Designed and Implemented in the Philippines Melinda dela Peña Bandalaria	245
22	Disruptive Learning: Inspiring the Advancement of MOOCs in the Middle East Abtar Darshan Singh, Sumayyah Abuhamdeih, and Shriram Raghunathan	256
	TION 6 ganizational Innovations	271
23	Open Education in the World Bank: A Significant Dividend for Development Sheila Jagannathan	273
24	From OER to OEP: The Case of an OER-Integrated Teacher Education eLearning Program in Africa Atieno Adala	286

Contents xi

xii	Contents
25	Responsive Innovations in MOOCs for Development: A Case Study of AgMOOCs in India Balaji Venkataraman and Tadinada V. Prabhakar

 Implementing a Skills Accelerator to Prepare Students in Kenya for Online-Only Bachelor's and MBA Programs That Require MOOCs and OER: A Case Study
Michael C. Mayrath, Craig Brimhall, Graham Doxey, Scott Doxey, and Joshua Stroup

slioD vatauoD-11 300

327

Appendix 26.A: Accelerator Learning Objectives 322

SECTION 7 The Future of MOOCs and Open Education

27	Evolution of Online Learning Environments and the Emergence of
	Intelligent MOOCs 329
	Paul Kim and Jieun Lee 2 MOITDER
28	MOOCs and Open Education in the Global South: Future Opportunities 342
	Thomas H. Reynolds, Thomas C. Reeves, Curtis J. Bonk, and Ke Zhang
	knowledgments
Ind	353 Sustainable Development of MOOCs in Malaysta