

TABLE OF CONTENTS

PREFACE	v
TABLE OF CONTENTS	vii
LECTURE 1: THE NATURE OF TEACHER EDUCATION.....	1
1.1. Introduction	1
1.2. The nature of teacher education	2
1.3. Teacher training and teacher development	3
1.3.1. Teacher training	3
1.3.2. Teacher development.....	4
1.4. Understanding teacher learning	6
1.5. Conceptualizations of teacher learning	6
1.5.1. Teacher learning as skill learning	7
1.5.2. Teacher learning as a cognitive process.....	7
1.5.3. Teacher learning as personal construction.....	7
1.5.4. Teacher learning as reflective practice	8
1.6. Novices and experts	8
1.7. Individual and institutional perspective	10
1.7.1. The individual perspective	10
1.7.2. The institutional perspective	11
1.8. Collaborative and self-directed learning	14
1.8.1. Collaborative learning	14
1.8.2. Self-directed learning	16
WORKS CITED	26
LECTURE 2: TEACHER LEARNING AND PROFESSIONAL DEVELOPMENT	28
2.1. Introduction	28

2.2. Student Learning	29
2.3. Contemporary Educational Innovations Fostering Student Learning	32
2.4. Separated and Integrated Teacher Knowledge Base	36
2.5. Teacher Professional Learning	38
2.6. Conclusions and Discussion	46
WORKS CITED	50

LECTURE 3: PROFESSIONAL DEVELOPMENT ACROSS THE TEACHING CAREER: TEACHERS' UPTAKE OF FORMAL AND INFORMAL LEARNING OPPORTUNITIES	55
3.1. Professional Development as Uptake of Different Kinds of Learning Opportunities	55
3.2. Uptake Of Learning Opportunities	57
3.3. Teacher Career Stage Models As A Framework For A Lifespan Perspective On Professional Development	58
WORKS CITED	129

CHAPTER 4: CULTURE CLASH: TEACHER AND STUDENT IDENTITIES AND THE PROCESSION TOWARD FREEDOM	136
4.1. Introduction	136
4.2. Teaching, Learning, and Identity	138
4.3. Teacher as a Citizen	139
4.3.1. A Critical Identity For Teachers: A New Synthesis Of Teaching And Learning	139
4.3.2. The New Identity	141
4.3.3. Identity and Culture Clash	142
WORKS CITED	146

CHAPTER 5: ENHANCING PROFESSIONAL DEVELOPMENT FOR TEACHERS: POTENTIAL USES OF INFORMATION TECHNOLOGY.....	148
5.1. Social Network: Facebook	149
5.2. Social Education Network: Edmodo.....	150
5.2.1. Teaching Reading.....	151
5.2.2. Teaching Writing.....	151
5.2.3. Teaching Listening	152
5.2.4. Teaching Cross-Cultural Understanding.....	152
5.3. WhatsApp.....	152
5.3.1. Concept of Collaborative Learning and Collaborative Tools	153
5.3.2. The Use of WhatsApp as Collaborative Tool.....	155
5.4. Activities in EFL Classroom.....	156
5.4.1. Listening	156
5.4.2. Speaking	157
5.4.3. Reading	157
5.4.4. Writing.....	158
5.5. Hybrid Learning	159
WORKS CITED	161

LECTURE 6: NATIONAL TEACHER'S CERTIFICATION: INDONESIA CASE STUDY AND REQUIREMENTS	165
6.1. Selection of teachers and the place of certification.....	165
6.2. Scope of the Teacher Law.....	170
6.3. Teacher competencies mandated by the Law	173
6.4. Developing teacher competency standards	176
6.5. The value of competency standards.....	180
6.6. Evidence of need to improve the quality of teachers.....	181
6.7. What the Law requires for certification	182

6.8. Certification for in-service (incumbent) teachers	184
6.9. Teacher Certification Policy as a Policy Response to Two Issues.....	185
6.10. The Policy Logic and Professional Vision in the Teacher Certification Policy	187
6.11. The Indonesian Teacher Certification Model	189
6.12. Preview of Teacher Education.....	194
6.13. Concurrent Teacher Education Model.....	198
6.14. Consecutive Teacher Education	199
6.15. National Pre-Service Professional Teacher Education.....	203
6.16. Limited autonomy for teacher education Institutes	205
WORKS CITED.....	207
CURRICULUM VITAE	209