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Keywords Origins of student evaluation · Higher education teaching · Teaching improvement · Student evaluation in the US · Student evaluation in Australia

Introduction

Student-driven forms of evaluation of teaching and programs—based on quantitative student opinion surveys—is now an accepted and largely unquestioned orthodoxy in major higher education systems across the globe, including North America, the United Kingdom and Australia (Chaimerson 2007; Harvey 2003; Kopper and Alan Wright 2001). Indeed, it can be argued that student evaluation is so normalised as that is now axiomatic in the contemporary higher education